# Mathematica - a First Glance 

## oder

## 'Nie wieder verrechnen!'

Peter Fischer, ZITI

## What is Mathematica?

- Initially: algebraic manipulation of formulae
- Integration
- Differentiation
- Many special functions
- Later:
- Numerical methods
- Fancy graphics
- Sound, Image processing, lots of specialties...
- Recently:
- 'Demonstrations’ on the Web: http://demonstrations.wolfram.com/

- Separate 'CDF player' to locally run demos (2.7GB!)
- All notebooks can be downloaded, viewed, changed



## What can WE use it for

- Function Plotting
- For publications
- For our understandinç


- Equation solving, optimizations
- Verification of manual results
- Data visualization and analysis
- Educational display of relations / effects / ...
- For fun!


## HOW can we use it?

- Licenses are (very) expensive
- But:
- Mathematica is available on the CIP Pool Machines
- 15 day trial version is free!
- URZ provides free licenses for all students
- On the CIP Pool type:
> mathematica \&

Sorry: only 20 (?) licenses available. Please use in teams!!!!

## Mathematica on Raspberry Pi

- There is a free license included in the 'Raspbian' OS for Pis


Die Wolfram Language und Mathematica sind mit der Raspberry Pi New Out of Box Software (NOOBS) gebündelt.

Download von der Raspberry Pi Foundation Kostenlos! (Für nicht-kommerzielle Nutzung) ?

## Similar Tools?

- Maple: commercial, www.maplesoft.com
- Magma: commercial, magma.maths.usyd.edu.au/magma Mainly Computer Algebra, no graphics.
- MATLAB:... more for matrices, i.e. linear systems
- Octave: open source alternative to MATLAB
- sage: open source (pronounce 'seetch') www.sagemath.org See: http://doc.sagemath.org/html/de/a_tour_of_sage/


## BASICS

## Notebooks



- User interface: Notebooks
- Each group has a specific format
- Document title, subtitle,...
- Sections, subsection,...
- Input - This must be used for all input!
- Hierarchical Input: Blocks can be made invisible by clicking on rulers on right side
- Colors / Styles use templates
- Format $\rightarrow$ StyleSheet $\rightarrow$...
- Get format selection box in Window from
- Window $\rightarrow$ Show Toolbar
- Before saving a notebook, the (memory consuming) outputs can be cleared with
- Cell $\rightarrow$ Delete All Output
- File extension: *.nb


## Entering Stuff

- An input is 'executed' by ending with SHIFT - Return
- Just entering CR starts a new line but does not execute it
- The input line is evaluated and an output is produced

| $\ln [126]:=$ | Log [e] |
| :---: | :---: |
| Out[126]= | 1 |
| $\ln [127]$ : $=$ | $\mathrm{x}=5 ;$ |
| $\ln [128]$ := | \% + 2 |
| Out[128]= | 7 | - To disable output (for definitions...), end the input line with ';'

- Each input/output line gets a line number - The last input line can be referred to as ' $\%$ '
- The line before with '‘o\%' etc.
- Any line can be referred to by its number with \%n (no blank)


## - Parenthesis

- (...) for normal mathematical priorities
- [...] for function arguments
- $\{\ldots\}$ are lists (see later), used also for vectors, matrices,...
- [ [ $n$
- (* ... *) are comments


## Getting Help

- Select a key word, then press F1
- In the Help Window
- Use key words
- Use 'see also' section at the bottom
- Very nice feature:
all examples can be executed and modified
- More help on wolfram pages, for instance
- http://www.wolfram.com/support/learn/


## Formatting Input

- The GUI Palettes $\rightarrow$ Basic Math Assistant helps a lot!
- Special characters are obtained with ESCAPE Commands:
-ESC a ESC
$\rightarrow \alpha$
-ESC p ESC
$\rightarrow \pi$
- ESC ii ESC
$\rightarrow$ i (imaginary unit, also I)
- ESC ee ESC
$\rightarrow e$ (base of natural logarithm, also $\mathbf{E}$ )
- ESC inf ESC $\quad \rightarrow \infty$ (infinity)
- ESC elem ESC
$\rightarrow \in$ (element of a set)
- Special formatting (exponent, fraction,..) is obtained with
- CTRL ^ or CTRL $6 \rightarrow$ Exponent (PC, MAC)
-CTRL _ $\rightarrow$ lower index
-CTRL SHIFT /
-CTRL 2
$\rightarrow$ Fraction
$\rightarrow$ Square Root
- Note: All Commands and Functions start with Uppercase (Sin[], Log[], Simplify[],...)


## The Math Assistant

- All formatting, symbols, expressions etc. are collected in the Math Assistant
- Palettes $\rightarrow$ Basic Math Assistant

| Basic Math Assistant |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Calculator |  |  |  |  |  |  | ? |
|  |  | Basic |  | Advanced |  |  |  |
| x | y | t | $\theta$ | $\wedge$ | Documentation |  |  |
| 7 | 8 | 9 | 1 | \%/a | $\sqrt{5}$ | $\pi$ | $\theta$ |
| 4 | 5 | 6 | * | $\square^{\circ}$ | $\sqrt{8}$ | - | $i$ |
| 1 | 2 | 3 | - | (•) | \%. | $\rightarrow$ | $\infty$ |
| 0 | . | N | + | \{.\} | , | = | ! |
|  | b | Enter |  | TraditionalForm |  |  |  |
| Input from Above |  |  |  | Create Input Cell |  |  |  |
| Output from Above |  |  |  | Create Text Cell |  |  |  |
| Command Complete |  |  |  | Make Template |  |  |  |
| - Basic Commands |  |  |  |  |  |  |  |
| - Typesetting |  |  |  |  |  |  |  |
| - Help and Settings |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 100\% |



## Aborting Calculations

- When calculations take too long:
- ALT . (or \& . on MAC)
- or Evaluation $\rightarrow$ Abort Evaluation
- This sometimes does not work
- Try several times
- Kill the process in the operating system
- Remark:
- Mathematica is divided in a graphical 'Front End' and a 'Kernel' which does the calculations.
- The kernel can use several cores or run on a remote machine!


## Numbers



- Normal numbers are EXACT, with arbitrary precision
- Fractions are kept, but simplified
- Functions are NOT evaluated numerically by default
- To get a numerical value, use N[value] or $N$ [value, precision]



## Postfix / Prefix Notation

- Functions can be used in several ways.
- Normal Notation:
- $\operatorname{Sin}[\pi]$

This works with multiple arguments:

- $\mathrm{N}[\pi, 100]$
- Postfix syntax using // operator:
- $\pi / /$ Sin
works only with ONE parameter (... see later how to improve this ...)
- Prefix notation with @:
- Sin@ $\pi$
- The latter two are useful to nest functions:
- N@Cos@ $\pi$
or
$\pi / / \operatorname{Cos} / / \mathrm{N}$


## Complex Numbers

$$
a=3+4 \dot{\operatorname{l}} ; \mathbf{b}=1+\dot{\operatorname{l}} ;
$$

$a+b$
$4+5$ 프
ab
$-1+7$ ii
a/b
$\frac{7}{2}+\frac{\text { in }}{2}$
$\operatorname{Re}$ [a]

3

- Imaginary unit is I or in (entered as ESC ii ESC)
- Some functions with a complex number $x$ are:
- $\operatorname{Re}[x]$ or $x / / \operatorname{Re}$ real part $\operatorname{Re}[3+I] \rightarrow 3$
- $\operatorname{Im}[\mathbf{x}]$ imaginary part $\operatorname{Im}[3+I] \rightarrow 1$
- Abs [x] absolute value Abs[3+I] $\rightarrow \sqrt{ } \mathbf{1 0}$
- Arg [x] angle Arg[3+I] $\rightarrow$ ArcTan[1/3]
-Conjugate[x] 3+I//Conjugate $\rightarrow$ 3-I
- ComplexExpand [x] simplifies assuming real variables
- Functions work with complex numbers:
-Sqrt[3+4I] $\rightarrow 2+I$
- Exp [x+I y]//ComplexExpand
$\rightarrow \mathrm{E}^{\mathrm{x}} \operatorname{Cos}[\mathrm{Y}]+\mathrm{I} \mathrm{E}^{\mathrm{x}} \operatorname{Sin}[\mathrm{Y}]$


## Exercise 1: Numbers and Expressions

- Calculate the square root of 2 with 100 digits precision
- What is Sqrt [-4] ?
- Add, subtract and multiply the fractions $F 1=4 / 5 ; F 2=5 / 6$;
- Can 20 ! be divided by 45 or by 46 ?
-What is the general approach to this type of question?
- Play with FactorInteger [...]. Can you guess what the output means? Try with some simple cases
- Stirling's formula Sqrt[ $2 \pi \mathrm{k}](\mathrm{k} / \mathrm{e})^{\mathrm{k}}$ is an approximation of the Factorial [k] function k! ( $=1 \times 2 \times 3 \times \ldots \times k$ ).
Compare for $k=5,10,50$
How large is the relative error (in Percent) for $\mathrm{k}=10,50,100$ ?


## Lists

## - Lists

$1=\{3,4,5\}$
$\{3,4,5\}$
\{First[1], Last [1]\}
$\{3,5\}$

## 1[[1]]

3
1.1

50

Table $\left[i^{2},\{i, 1,5\}\right]$
$\{1,4,9,16,25\}$
$\bullet L=\{a, b, c, \ldots\}$ is linear list of (arbitrary!) elements

- Picking Elements:
- The first element is First[L] or L // First
- The last Element is Last[L]
- The N-th Element is L[ [n]]

Note two parenthesis! Indices start with 1!

- Append an element with $\mathbf{K}=$ Append[L,elem]
- Generating a list (important!): Table[expression, \{index,start,stop\}]
- Operations on lists:
- Operators / Functions are applied to each element:
- $1+\{1,2\} \rightarrow\{2,3\}$
$\cdot\{1,2\}+\{1,2\} \rightarrow\{2,4\}$
$\cdot \operatorname{Sin}[\{1,2\}] \rightarrow\{\operatorname{Sin}[1], \operatorname{Sin}[2]\}$ 'threads over lists'


## Vectors $=$ Lists, Matrices $=$ Lists of Lists

- $L=\{a, b, c, \ldots\}$ is a linear list of (arbitrary!) elements

A / / MatrixForm
ixForm=

- Lists can be interpreted as vectors
- Display with MatrixForm[L] or L // MatrixForm
- Scalar multiply with '. operator
- Nested lists are matrices
- '. operator is Multiplication
- Watch out:
- if $A, B$ are matrices
- $A . B$ is 'real' product
- AB is element-wise product (see left!)
$\mathrm{M}=\{\{1,2\}$, $\{\mathbf{3}, 4\}$; MatrixForm $[\mathrm{M}]$

$$
\left(\begin{array}{ll}
1 & 2 \\
3 & 4
\end{array}\right)
$$

M. $\{1,2\}$

$$
\{5,11\}
$$

- Watch out:
- MatrixForm[...] is NO vector any more, but a 'graphics'. It cannot be used for further calculations.


## Expressions

```
A}=3\mathbf{x}+2;B=5y
- Mathematica works with symbolic expressions
- They can be assigned to 'variables'
5(2+3x)Y
    3x
```

AB
$5(2+3 x) y$

```
%/(3x)
```

```
%/(3x)
```

A
$2+3 x$

## Clear [A]

A

A

```
- Variables do not need to be declared
- Assignment can be cleared with clear [x]
- Common Error: 'old stuff' stored in an expression
- -> Clear everything with ClearAll["Global`*"]
- Note accent 'grave': ` (not 'or ')
- Get information about an expression with ?x
- Note that the color of an \(\ln [40]:=\) Clear [ \(\mathbf{x}, \mathbf{y}]\) expression changes when
\[
\ln [41]:=\mathbf{Y}=\mathbf{3}
\]
it is defined
\[
\ln [42]:=\{\mathbf{x}, \mathbf{Y}\}
\]
\[
\operatorname{Out}[42]=\{\mathbf{x}, 3\}
\]
```


## Important and Tricky: Direct / Delayed Assignment

- $\mathbf{x}=\mathbf{y}$ evaluates y and assigns the result
- $\mathbf{x}:=\mathbf{y}$ keeps y as an expression. Y is evaluated newly whenever x is used (,delayed assignment')



## Exercise 2A: Lists, Expressions

- Generate a list of the first 10 squares ( $\mathrm{n}^{2}$ ) (Hint: Use Table)
- Pick the first, third and last element
- Define and multiply two 3-D vectors
- Define a $2 \times 2$ Matrix A. Use MatrixForm[...] to show it. Let $B=$ Inverse $[A]$ (or $A / /$ Inverse). Multiply $A$ and $B$.
- Define two expressions: $\mathrm{A}=3 \mathrm{x}+5$; $\mathrm{B}=5 \mathrm{x}^{2}-7$
- Define F = A B
- Play with Expand [...] , Factor [...]. Use Help to learn more.
- Divide the expanded F by A. Try to Simplify [...] the result


## Exercise 2B:

- Create a $10 \times 10$ matrix A filled with random integer values between 0 and 10 (use RandomInteger[10])
- Calculate its inverse
- Check that the product is the Unit Matrix


## Exercise 2C: COOL

- Calculate the numeric value of $e^{\pi \sqrt{50}}$ We expect an 'arbitrary' real number...
- Get the numeric value with 20 digits precision. Use DecimalForm[] to show the number better. Nothing special....
- Get the digits after the comma with FractionalPart[]
- Generate a list of this for $e^{\pi \sqrt{k}}$ for $k=50 \ldots 60$
- Do you see the many ,9' ? Can this be by chance?
- Try k = 160... 170


## Using Functions

- Functions \& Commands have UpperCase names
- Arguments are given in square brackets []
- $\operatorname{Sin}[3 \mathrm{x}+\mathrm{y}]$
- FactorInteger [123456789]
- Functions with 1 argument can use postfix notation:
- argument // function (* = function[arg] *)
- 111 // FactorInteger $\rightarrow\{\{3,1\},\{37,1\}\}$
- 1 // Log
$\rightarrow 0$
or with prefix notation:
- function @ argument
- Log@ 7
- There is also an infix possibility for functions with 2 arguments
- arg1 ~ function ~ arg2
- $\{1,2\} \sim$ Join $\sim\{3,4\}$ joins two lists -> $\{1,2,3,4\}$


## Defining Functions

- Define a function with ' _' after the arguments:
- Average [x_,y_] := (x+y)/2;

$$
x=3 ;
$$

$$
\left.\mathrm{f} 1\left[x_{-}\right]\right\} \mathbf{3}+\mathrm{x} ;
$$

## f1[5]

6

$$
\mathbf{f 1}\left[x_{-}\right]:=3+x
$$

## f1[5]

8

- Average [3, 4]

$$
\rightarrow 7 / 2
$$

- DoSquare[x_] := $x^{2}$;
- 3 // DoSquare

$$
\rightarrow 9
$$

- Important Detail (as discussed before):
- When defining with '=', all expressions are immediately evaluated
- When defining with ': =', evaluation of expressions is delayed until function call. This is the normal case!

Important!
Common mistake!

## (Argument Types and Defaults)

- Arguments can be constrained to a type:
- Multiple definitions are possible:
- Arguments can get a default value:



## (Pure Functions) - for experts ...

- Sometimes a function is only needed once, it has no 'name'
- Such a pure function is defined by (postfix) ' $\&$ ':
..expression with \#.. \& // \# is the argument
for example
\#+3 \& // take argument and add 3
- This function can be used once:

| $5 / / \#+3 \&$ | $\rightarrow 8$ | (* postfix *) |
| :--- | :--- | :--- |
| $\#+3 \&[7]$ | $\rightarrow 10$ | (* with [] *) |
| Pi // N[\#,3] \& | $\rightarrow 3.14$ | (* very useful! *) |

- You will (maybe) see later that this can be very useful...
- Several arguments are labeled with \#1,\#2, ., e.g. $(\# 1 \wedge 2+\# 2 \wedge 4) \&[x, y] \rightarrow x^{2}+y^{4}$


## Simplifying Expressions, Assumptions

```
Simplify[\sqrt{}{\mp@subsup{x}{}{2}},x>0]
x
```

$\operatorname{Sin}[k \pi] / / \operatorname{Simplify}$
$\operatorname{Sin}[k \pi]$

Simplify[Sin[k $\pi$ ], $k \in$ Integers]
0

Simplify[ $\operatorname{Cos}[k \pi], k \in$ Integers $]$ $(-1)^{k}$

- VERY important function: 'Simplify [...]'
- Simplify[Sin $\left.[\mathrm{x}]^{2}+\operatorname{Cos}[\mathrm{x}]^{2}\right] \quad \rightarrow 1$

Or
$\operatorname{Sin}[x]^{2}+\operatorname{Cos}[x]^{2} / / \operatorname{Simplify} \quad \rightarrow 1$

- Often, we cannot simplify without further knowledge:
- Sqrt[ ${ }^{2}$ ] // Simplify
$\rightarrow$ Sqrt[x * x]
- We can use Assumptions to help:
-Simplify[Sqrt[ $\mathbf{x}^{2}$ ], x>0] $\quad \rightarrow$ x
- Assumptions can be set globally:
- \$Assumptions $=\{x>0$, $n \in$ Integers,...$\}$;
- \$Assumptions = True; (* to clear *)


## More Powerful Simplification

- FullSimplify[...] makes a stronger effort

$$
\begin{aligned}
\ln [90]:= & \text { Sqrt }[7-4 \text { Sqrt [3] ] // Simplify } \\
\text { Out }[90]= & \sqrt{7-4 \sqrt{3}} \\
\ln [91]:= & \text { Sqrt }[7-4 \text { Sqrt [3] ] / FullSimplify } \\
\text { Out }[91]= & 2-\sqrt{3} \\
& \quad \text { Surprising? } \\
& \text { Do YoU understand why? }
\end{aligned}
$$

- Very similar: Refine [expr, assumption]


## For fun: More strange formulae from Ramanujan

$\sqrt[3]{\sqrt[3]{2}-1}==\sqrt[3]{\frac{1}{9}}-\sqrt[3]{\frac{2}{9}}+\sqrt[3]{\frac{4}{9}}$ //FullSimplify (*Ramanujan*)

True
$\sqrt[3]{\sqrt[5]{\frac{32}{5}}-\sqrt[5]{\frac{27}{5}}}==\sqrt[5]{\frac{1}{25}}+\sqrt[5]{\frac{3}{25}}-\sqrt[5]{\frac{9}{25}}$ // FullSimplify

True
$\sqrt[4]{\frac{3+2 \sqrt[4]{5}}{3-2 \sqrt[4]{5}}}=\frac{\sqrt[4]{5}+1}{\sqrt[4]{5}-1} / /$ Fullsimplify
True
$\sqrt{\sqrt[3]{28}-\sqrt[3]{27}}=\frac{\sqrt[3]{98}-\sqrt[3]{28}-1}{3} / /$ Fullsimplify
True

## Manipulation Expressions

$$
\mathbf{a}=\mathrm{x}+5 ; \mathrm{b}=2 \mathrm{x}+\mathrm{y} ;
$$

ab
$(5+x)(2 x+y)$
ab // Expand
$10 x+2 x^{2}+5 y+x y$
$\mathbf{1}+\mathbf{x}+\mathbf{y}+\mathbf{x} \mathbf{y} / /$ Factor
$(1+\mathrm{X})(1+\mathrm{y})$

$$
\begin{aligned}
& a / b \\
& \frac{5+x}{2 x+y}
\end{aligned}
$$

a/b // Expand
$\frac{5}{2 x+y}+\frac{x}{2 x+y}$

- Many Build-In functions to manipulate Expressions:
- Expand
- Factor
- TrigExpand
- TrigFactor
- TrigReduce
- ComplexExpand
-...
- See help...
$\operatorname{Exp}[1+1] / /$ ConplexExpand
$\mathbb{E} \operatorname{Cos}[1]+\dot{\mathbb{I}} \mathbb{E} \operatorname{Sin}[1]$


## Replacing Parts of an Expression with I.

```
Sin[x]/. x 杵
Sin[3 Y]
```

$$
\mathbf{E X}=\mathbf{a} x^{2}+\mathbf{1 3} ;
$$

$\mathrm{EX} / \mathrm{X} \rightarrow(\mathbf{1}+\mathrm{Y})$
$13+(1+\mathrm{Y})^{2}(6+\mathrm{Y})$

```
% // Expand
19+13Y+8 y 2 + Y
```

$\log [t] / . t \rightarrow\{1, x, \operatorname{Sin}[x]\}$
$\{0, \log [x], \log [\operatorname{Sin}[x]]\}$

- A symbol in an expression can be replaced by something /. expression -> newvalue
- The right hand side (expression -> newvalue) is a transformation rule
- xxx /. yyy means:
- Apply the replacement rule yyy to expression xxx
- yyy must be one (or a list of) transformation rules
- Examples
-Sin[x] /. x $->3 y \quad \rightarrow \operatorname{Sin}[3 y]$
- Log [x] / . x -> Sin [k]
$\rightarrow$ Log[Sin[k]]
- Can sometimes be used in a more general way: $\cdot(1+x)^{2} / .(1+x)->y \quad \rightarrow y^{2}$


## Map

- A command related to /. is Map[f,expr] or f/@expr
- Map [f,expr] applies $f$ to all elements of expr, i.e. $\operatorname{Map}[f,\{a, b, c\}]$ gives $\{f[a], f[b], f[c]\}$
- f can be 'anything'
- Try to understand: 5 \# \& / @ $\{1,5,7\}$
- For more experienced users, this is very handy. You find this approach very often in examples in the internet.
- Example:


$$
\{1,2,3,4,5,6,7,8,9,10\}
$$

## Solving Equations

- Equality in Equations must use the " $==$ ' sign
- Solutions can be found with Solve[equation, variable]:
- Solve $[2 x==4, x] \quad \rightarrow \quad\{\{x \rightarrow 2\}\}$
- Solve can find several solutions:
- $\mathrm{EQ}=2 \mathrm{x}^{2}=\mathbf{4}$;
-Solve [EQ, x]

$$
\rightarrow \quad\{\{x \rightarrow-\sqrt{ } 2\},\{x \rightarrow \sqrt{ } 2\}\}
$$

-EQ /. \% $\rightarrow \quad\{$ True, True $\}$

- Several equations can be solved simultaneously with ' $\mathcal{\&}$ ': Solve[ $2 x+y==10 \& \& x-y=2,\{x, y\}]$
- Reduce [...] is similar to Solve [...]
- Solve [Sin [x] $=\mathbf{=} \mathbf{0}, \mathbf{x}] \rightarrow\left\{\left\{x \rightarrow 2 \pi \boldsymbol{c}_{1}\right.\right.$ if $\left.\boldsymbol{c}_{1} \in \mathbb{Z}\right\},\left\{x \rightarrow \pi+2 \pi \boldsymbol{c}_{1}\right.$ if $\left.\left.\boldsymbol{c}_{1} \in \mathbb{Z}\right\}\right\}$
- Reduce[Sin [x]==0,x] $\rightarrow \quad \mathbb{c}_{1} \in \mathbb{Z} \& \&\left(x==2 \pi \mathbb{c}_{1}| | x==\pi+2 \pi \mathbb{C}_{1}\right)$
- Minima can be found with Minimize[] or FindMinimum []


## Solving Equations

- Note: Equations must have a '==' sign, ' $>$ ', ... or similar!!
- The result of Solve [] (not for Reduce [] ...) is always a list of replacement rules (even if there is only one result)
- To assign the result to an expression/variable, use /.:



## Reduce

- Reduce is more general. It can also solve inequalities:

| $\ln [215]:=$ | Solve [ $2 \mathrm{x}>1, \mathrm{x}$ ] |
| :---: | :---: |
| Out 215 ) $=$ | \{ 1 \} |
| $\ln [216]:=$ | Reduce [ $2 \mathrm{x}>1, \mathrm{x}$ ] |
| Out[216]= | $\mathrm{x}>\frac{1}{2}$ |

- Often the domain must be given:

$\ln [211]:=$| Reduce $\left[\operatorname{Sin}[x]>\frac{1}{2}, x\right]$ |  |
| :--- | :--- |
| Out $[211]=$ | Reduce $\left[\operatorname{Sin}[x]>\frac{1}{2}, x\right]$ |
| $\ln [212]:=$ | Reduce $\left[\operatorname{Sin}[x]>\frac{1}{2}, x\right.$, Reals $]$ |
| Out $[212]=$ | $C[1] \in \operatorname{Integers} \& \& \frac{1}{6}(\pi+12 \pi C[1])<x<\frac{1}{6}(5 \pi+12 \pi C[1])$ |

## Some More Details

- Reduce can just 'simplify' expressions (without argument!)
- Reduce[3x+6y==7 \&\& 7x-y==4]

$$
\rightarrow \quad y==37 / 45 \& \& x==31 / 45
$$

- If the solution is not unique, the variables to eliminate must be specified:
- Solve $[3 x+48 y+5 z / 8==12 \& \& x-8 y-z / 8==4,\{x, z\}]$

$$
\rightarrow \quad\{\{x->4-y, z->-72 y\}\}
$$

- Solve $[3 x+48 y+5 z / 8==12 \& \& x-8 y-z / 8==4,\{y, z\}]$

$$
\rightarrow\{\{y->4-x, z->72(-4+x)\}\}
$$

## ('Issues' with Solve)

- I encountered this subtle 'problem':



## Exercise 3: Solving Equations

- 3 friends Andy, Bob, Conny have different ages:

1. Conny is 2 years older than Andy
2. Conny is twice as old as Bob
3. Together they are 38 years old

- How old are they?
- Solve the problem in one line of code...
- Replace the first condition by

1. Conny is older than Andy

- Can you Solve [] now? Try Solve [.. , \{A, B\}]
- Try Reduce [..., \{A,B\}]!
- What do you learn about Conny's age?
- Add the 3 conditions that the ages are $>0$ and Reduce again


## Exercise 4

- Calculate the $\operatorname{Sum}[\ldots]$ of $1 / n^{2}$ for $n=1 \ldots \infty$
- Let the sum run only until 100
- Extract $\pi$ from this approximation. How large is the error ?
- Make a list containing $\operatorname{Sin}[\alpha]$ for $\alpha=0 \ldots \pi$ in steps of $\pi / 4$
- Make a list of the first 10 numbers (1...10)
- Find a way to square them all (Hint: The solution is not far...)


## Exercise 5: Bottema's Theorem

- One of the many relationships in geometry is shown here:

"Take an arbitrary triangle ABC. Create squares on edges $A B$ and $B C$. The centre of the line connecting the 'lower' corners of the squares is independent of $B$."
- Prove the theorem!
- Let points $A, B, C$ be $3 D$ vectors $A=\{a x, a y, 0\}, \ldots$ with $z=0$
- Get R,S with the cross product Cross [..., $\{0,0,1\}]$
- Calculate M. Show that it is independent of $B$
- If $A=\{0,0\}$ and $C=\{1,0\}$ : Where is $M$ ?


## Simple Plotting



- Plot[expression, \{var,start, stop\}, parameters...]
- Plot $\left[x^{2}, \quad\{x,-3,4\}\right]$
- Parameters can be used to change the display:
- Frame->True
- Filling->Axis
- ImageSize->300, AspectRatio->2
- PlotRange->\{ymin,ymax\} or PlotRange $->\{\{x \min , x \max \},\{y m i n, y m a x\}\}$
- Plot $\left[x^{2},\{x,-3,4\}\right.$, Frame->True, Filling->Axis, ImageSize->300]
- Several expressions can be plotted at once:
- Plot [ $\{\operatorname{Sin}[x], \operatorname{Cos}[x]\},\{x, 0,2 \pi\}]$
- The options can be set globally:
- Options[Plot] (* show the options *)
- SetOptions[Plot, \{...\}]; (* set them forever *)


## Exercise 6: Simple Plotting

- Define function $f 1\left[k_{n}, \mathrm{x} \_\right]:=\operatorname{Sin}[\mathbf{k} \mathrm{x}] / \mathrm{x}$;
- Plot f 1 for $\mathrm{k}=1$ for x from 0 to $2 \pi$.
- Play with Options, e.g. Frame->True, Filling->Axis, ImageSize->300
- Try to find some more options in the help
- Now use the list $\{1,2\}$ for $k$ to get multiple plots
- How can you get the same result when you plot directly Plot[Sin(k x)/.k->\{...\},\{...\}] (Using a replacement rule for $k$ )
- Plot $\sin (x)$ and $\cos (x)$ in the same plot. Hint: Use a list!


## Common Mistake

- $\mathrm{f}\left[\mathrm{k}_{-}, \mathbf{x}\right]$ ] := $\operatorname{Sin}[\mathrm{k} \mathrm{x}]$ defines a function with two parameters!
- $f$ alone is NOT defined
- You can do
- $f 1\left[k_{n}, x_{-}\right]:=\operatorname{Sin}[k \times]$
- Plot[f1[1,x], \{x, 1, 2\}]
- Or
- f2:= $\operatorname{Sin}[k \times]$
- Plot[f2 /. k -> 1, \{x, 1, 2\}]
- But NOT (with f1)
-Plot[f1 /. k -> 1, \{x, 1, 2\}]


## (Plotting Several Curves)

- A list of functions automatically plots with different colours:
- Plot $\left[\left\{x^{\wedge} 2 / 30, \operatorname{Cos}[x], \operatorname{Sin}[x]\right\},\{x, 0,4\}\right]$


- The way the individual curves are displayed can be changed with the PlotStyle-> command. For instance:
- Plot $\left[\left\{x^{\wedge} 2 / 30, \operatorname{Cos}[x], \operatorname{Sin}[x]\right\},\{x, 0,4\}\right.$, PlotStyle -> \{\{Thick, Red\}, \{Thickness[0.02], Green\}, \{Dashed, Blue\} \}
]


## (Plotting: Why do curves look the same?)

- Sometimes, curves look the same: Plot[Sin[k x] /. k $\rightarrow$ \{ 1,2$\},\{x, 0, \pi\}]$
or
Plot[Table[Sin[k $x],\{k, 1,2\}],\{x, 0, \pi\}]$ gives:


- The reason is that the (function) expression is not Evaluated and is considered as a 'group' of curves. Evaluation can be forced (here using prefix notation): Plot[Evaluate@Table[Sin[k x], \{k, 1, 2\}], \{x,0, $\boldsymbol{\pi}\}$ ]


## (Merging Several Plots)

- Plots can be stored

Plot1 $=$ Plot[Sin[x], $\{x, 0, \pi\}$,
PlotStyle -> \{Thick, Blue, Dashed\}]
Plot2 $=$ Plot $[x,\{x, 0, \pi\}$, PlotStyle $->$ Pink]


and combined in one image using show []:

Show[Plot1, Plot2, PlotRange -> \{0, 2\}]


## (Useful: Adding Plot Labels)

- Callout[object, text] allows adding a legend:
$\ln [190]:=\operatorname{Plot}[\{\operatorname{Callout}[\log [x] \operatorname{Sin}[x]$, "Look Here!", Above], $\mathbf{1 . 5 \operatorname { C o s } [ x ] \} , \{ x , 0 , 2 \pi \} ]}$


In[201]:= ListPlot[
\{1, 2, Callout[3.5, "oups!", Below], 4, 5\}
, Frame $\rightarrow$ True


## (Adding Extra Stuff to Plots)

- To add stuff, you can Show [] the plot with other graphics objects or add the 'stuff' in an Epilog-> command: Plot[(x-1)^2, \{x,0,2\}
,PlotLabel -> "A Demo Plot"

```
,FrameLabel -> {"x-value", "y-value"}
```

,Epilog -> \{Text["A Parabola", \{1, 0.5\}], Red, PointSize[Large], Point[\{1, 0\}]\}
]


## Exercise 7: Solving Equations

- Define two functions $f 1\left[x_{-}\right]=3 x+2$ and $f 2\left[x \_\right]=2(x-2)^{2}$
- Plot them ( $\mathrm{x}=0 . . .6$ )
- Find the intersections. Assign the result to Sol
- Try

$$
p p=\{x, f 1[x]\} / \text {. Sol }
$$

- What happens?
- Get the numerical value and compare to your plot
- Add the points Point [pp] to your plot with the option Epilog -> \{PointSize[0.03], Point[pp]\}
- You may try for instance $f_{1}=x+4$ and $f_{2}=3 x^{3}-2 x^{2}-x+5$


## Exercise 8: A simple real world application

- In my group, we design silicon chips which contain photo diodes. We assume these are square.
- A pixel has side with W. We can choose W.
- The (square) sensitive photo diode is smaller by (fixed) $\mathrm{S}=3 \mu \mathrm{~m}$ on all sides

- During production, rare defects with a (fixed) density of $\alpha \sim 10^{-5}$ (defects per $\mu \mathrm{m}^{2}$ ) can 'kill' the photo diode, when it is 'hit'.
- When we use
- many small diodes, we loose a lot of active area because of the edges, but the defects 'kills' only small areas
- few large diodes, we loose a large area for each defect
- What is the optimal diode size W , maximizing active area?
- Hints:
- Write down pixel area and active area as a function of W (and S)
- For a total device area A, how many pixels Npix do you need?
- What is the probability that one pixel is 'killed'. How many of the Npix pixels survive?
- What is the total active area $\mathrm{A}_{\text {active }}$ ? what is the 'fill factor, i.e. $\mathrm{ff}=\mathrm{A}_{\text {active }} / \mathrm{A}$
- Plot $\mathrm{ff}[\mathrm{W}]$. Find (numerically) the maximum with NMaximize [ ].


## (Exercise 9: Quadratic Equation and More)

1. Quadratic Equation

- Solve the quadratic equation $a x^{2}+b x+c==0$
- Assign the solutions to two variables $x 1$ and $x 2$
- Check that x 1 and x 2 are indeed solutions

2. Try to solve a general polynominal of 3rd, 4th degree
3. Generate 10 Polynomials of the form $1+x^{n}$ in a list.

- Try to Factor [...] them. Which of them are 'prime'?

4. Generate a random polynominal of $5^{\text {th }}$ order

- Generate random numbers between -1.. 1 with RandomReal []
- Use sum [ . . . \{ . . .\}] to generate the polynominal (use help!)
- Plot it. (For fun, plot several random polynominals in one plot)
- Solve it numerically using nsolve []
- Eliminate all complex solutions with assumption $x \in$ Reals


## (Exercise 10: Maximal Area of a Rectangle)

- Which Rectangle of periphery $P$ has largest area $A$ ?
- We treat a rectangle with sides $a, b$, periphery $P$ and area $A$

1. Find $a$ for given $P, b$ (from $P==2 a+2 b$ )
2. Inject this value into the equation for $A$
3. Maximize[] the area

- Is this a square ?
- Plot the area for $P=40$ as a function of $b$


## Now Let's do 'Real' Mathematics: Derivatives

- Mathematica can do symbolic derivatives
- D[expression, var]
- D[expression, \{var,n\}]
- $\mathbf{f}^{\prime}$ [ x$]$
(* first derivative *)
(* n-th derivative *)
(* can use ' *)

```
D[3x2}+5x,x
5+6x
D[\operatorname{Log}[Sin[x+y]],y]
Cot[x+Y]
```

```
f[x_] =(\operatorname{Cos[x] Sin[5 x] )}\mp@subsup{)}{}{2}\mp@subsup{f}{}{\prime}[x]
```



Table [D $[\operatorname{Sin}[x],\{x, n\}],\{n, 0,4\}]$
$\{\operatorname{Sin}[x], \operatorname{Cos}[x],-\operatorname{Sin}[x],-\operatorname{Cos}[x], \operatorname{Sin}[x]\}$

```
D[Sin[x] [0},{x,4}
5040 Cos[x\mp@subsup{]}{}{4}\operatorname{Sin}[x\mp@subsup{]}{}{6}-4680\operatorname{Cos[x\mp@subsup{]}{}{2}}\operatorname{Sin}[x\mp@subsup{]}{}{8}+280\operatorname{Sin}[x\mp@subsup{]}{}{10}
```


## Exercise 11: A Real World Problem

- A silicon wafer of 200 mm diameter contains two types of microchips:
- Chips 'A' with a size of $3 \times 3 \mathrm{~mm}^{2}$
- Chips 'B' with $5 \times 5$ mm²
- The relative amount of chips can be chosen by you. We assume that chips 'A' cover an area fraction $\alpha$ of the wafer $(0 \leq \alpha \leq 1)$.
- The vendor produces $\mathrm{N}_{\mathrm{W}}=12$ wafers. This 'batch' is split in


Fraunhofer IZM | Volker Mai two types:

- A fraction $\beta(0 \leq \beta \leq 1)$, i.e. $\beta \times N_{W}$ wafers, is produced such that chips ' $A$ ' can be used
- The remaining wafers are used for chips ' B '.
- You need 10000 chips 'A', not more.
- How do you chose $\alpha$ and $\beta$ so that you get as many chips 'B' as possible?


## Exercise 11: Hints

- Best collect all parameters in one replacement list PAR $=\{$ WaferArea $\rightarrow \ldots$, AreaA $\rightarrow \ldots, \ldots\}$
- What is the area of one wafer?
- How much area is available for chips $A / B$ ?
- How many chips $A / B$ do you get per wafer? How many in total?
- You get the number of chips $\mathrm{NA}(\alpha, \beta)$ and $\mathrm{NB}(\alpha, \beta)$ as a function of $\alpha, \beta$.
- Solve NA==10000 for $\beta$, yielding $\beta$ sol.
- Plot NB for this $\beta$ sol as a function of $\alpha$. Is there a maximum?
- Find the maximum by setting the derivative of the above function to zero.
- For this $\alpha$ max, what is $\beta$ max?
- What is the numerical value (i.e. how many wafer of type 'A' should you order)?
- How many Chips B do you get?


## Integrals

- Indefinite Integrals
- Integrate[expression, var]
- Definite Integrals
- Integrate[expression, \{var,start,stop\}]

```
Integrate[Log[x], x]
-x+x Log[x]
Integrate[1/ (x^3 + 1), x] // Simplify
\frac{1}{6}}(2\sqrt{}{3}\operatorname{ArcTan}[\frac{-1+2x}{\sqrt{}{3}}]+2\operatorname{Log}[1+x]-\operatorname{Log}[1-x+\mp@subsup{x}{}{2}]
```

Integrate $\left[\operatorname{Exp}\left[-c x^{2}\right],\{x,-\infty, \infty\}\right]$
ConditionalExpression $\left[\frac{\sqrt{\pi}}{\sqrt{c}}, \operatorname{Re}[c]>0\right]$
$\left\{\int_{0}^{\pi} \operatorname{Sin}[x] \mathbb{d} x\right.$, Integrate $\left.[\operatorname{Cos}[x],\{x, 0, \pi\}]\right\}$
$\{2,0\}$

## Other Analysis Stuff

- Limits (also for $x \rightarrow \infty$ )
- Limit[Sin[x]/x,x->0] $\rightarrow 1$
- Sums
- $\operatorname{Sum}\left[k^{2}, \quad\{k, 1, n\}\right] \quad \rightarrow 1 / 6 n(1+n)(1+2 n)$
- $\operatorname{Sum}\left[1 / k^{2},\{k, 1, \infty\}\right]$

$$
\rightarrow \pi^{2} / 4
$$

```
Limit}[\frac{\operatorname{Sin}[x]}{x},x->0
l
```

$$
\begin{aligned}
& \operatorname{Sum}\left[k^{2},\{k, 1, n\}\right] \\
& \frac{1}{6} n(1+n)(1+2 n)
\end{aligned}
$$

$\operatorname{Sum}\left[T a b 1 e\left[1 / k^{n},\{n, 1,4\}\right],\{k, 1, \infty\}\right]$
Sum::div: Sum does not converge. $\%$
$\left\{\sum_{k=1}^{\infty} \frac{1}{k}, \frac{\pi^{2}}{6}\right.$, Zeta $\left.[3], \frac{\pi^{4}}{90}\right\}$

$$
\begin{aligned}
& \operatorname{Sum}\left[\frac{x^{n}}{n!},\{n, 0, \infty\}\right] \\
& \mathbb{E}^{x}
\end{aligned}
$$

## Exercise 12: Integral

- Consider the function $f[x]=A /\left(1+x^{2}\right)$
- Plot f
- Find A so that the function is normalized, i.e. its integral over all x is 1
- Plot $f$ and its integral ('Stammfunktion')
- Generalize a bit by introducing a parameter $\alpha$ : $g\left[x \_\right]=A /\left(1+a x^{2}\right)$


## Exercise 13: Area of a circle

- Write down the relation EQ between $\mathrm{x}, \mathrm{y}, \mathrm{r}$ for a circle
- Solve this for $y$ (at given $x, r$ ) and define a function $y[x, r]$
- Plot a half circle ( $x$ from -r to $r$ )
- Make sure the plot is properly scaled
- Calculate the area by
 integration from -r to $r$ (this takes surprisingly long..)
- Simplify the result by using $r>0$
- Now first calculate the general integral 'Integral $y[x, r] d x$ '
- Plot how the area increases as $x$ increases from -1 to 1 (for $r=1$ )
- Try to set $\mathrm{r}=\mathrm{x}$.

Get rid of the indefinite expression with Limit [...]

- Is the result as expected?
- Use the option Direction in Limit [...]


## (Exercise 14: Some More Plotting \& Stuff)



- Use Assumptions a>0 and $\lambda>0$
- Try Solve/Reduce to find a such that the first zero is at $x=1 \ldots$
- Also try to prove that the a you chose leads to $f[x]=0$ for integer value of $x$
- Plot the function with this a for some values of $\lambda$
- You may know that a saw tooth Function can be decomposed (Fourier transformed) into functions $\operatorname{Sin}[k x]$ with coefficients (-1) ${ }^{k} / k$
- Define the k-th such component as $\mathrm{g}[\mathrm{x}, \mathrm{k}]$
- Plot these base functions with increasing $k$ (use Table [. . ])
- Define the sum of the first $k$ components $f[x, k]$ (use Sum [ . . ])
- Plot some sums with increasing number of overtones to show how the saw tooth function is approximated

UNIVERSITÄT

## AdVanced Topics

## Graphics (see 'Adding extra stuff to plots')

- Result of Plot [...] is a graphic object:
- Plot1 $=\operatorname{Plot}\left[\mathrm{x}^{2},\{\mathrm{x}, 0,3\}\right]$;
- There are other graphic objects:
- APOINT $=$ Graphics[Point[\{1,2\}]];
- ALINE = Graphics[Line[\{\{2,2\},\{1,8\}\}]];
- They can be plotted together:
- Show [Plot1, APOINT, ALINE] ;



## Graphics

- Graphics objects can be merged in list (with \{ .. \} ):
- Graphics[\{Line[\{\{1, 1\}, \{3, 2\}\}], Thick, Blue, Line[\{\{2, 2\}, \{1, 2\}\}], PointSize[0.1], Red, Point[\{1, 2\}]\}]

- To directly include graphics in a Plot[], you an use Epilog:
- Plot[Cosh[x], \{x, -1, 1\}, Epilog -> \{

PointSize[Large]
, Point[\{0.5, Cosh[0.5]\}]
\}
]


## Exercise 15: Drawing a Wheel

- Draw the following Wheel:

- Hint: you get one spoke by Line $[\{\{0,0\},\{\operatorname{Cos}[2 \pi \alpha], \operatorname{Sin}[2 \pi \alpha]\}\}]$
- Make a Table[] of such spokes for $\alpha$ from 0 to 1 in 11 steps
- Show[Graphics[\{...the spokes...,...the circle...\}]]


## More 2D Plotting

- Plot data sets (lists): ListPlot[list]
- ListPlot[Table[ ${ }^{2}$, $\left.\{i, 1,5\}\right]$, PlotRange->\{\{0,6\},\{0,30\}\}, PlotStyle->\{PointSize[0.05], Red\} ]

- Axis scaling: LogPlot[...], LogLogPlot[...]
- \{Plot[Exp[3x],\{x,0,5\},

ImageSize->200,Frame->True,AspectRatio->1],
LogPlot [Exp [3x], $\{x, 0,5\}$,
ImageSize->200, Frame->True,AspectRatio->1] \}



## 3D Graphs

- Many ways to show surfaces, ...
- For instance
- Plot3D[f[x,y],\{x,-2,2\},\{y,-2,2\},..options...]

- View position can be changed with the mouse.
- Many options (see help)


## Data \& Image File IO

- Can save plot results to file:
-SetDirectory [ "C : /..."]
or
SetDirectory[\$HomeDirectory <> "/xxx/xxx"]
or
SetDirectory[NotebookDirectory[] <> "subdir"]
-PLOT = ...
-Export["file.pdf", PLOT] (* or .jpg, .gif,... *)
- Can also read data from file:
-A = Import["file"];
- You can specify data types, skip lines, ...:
- Import["filename", "csv", HeaderLines -> 1];


## (Magic: Dynamic [ ])

- The expression Dynamic[x] will be updated whenever $x$ changes!
- Everywhere on the notebook, i.e. also above the place where you change $x$ !
- Try Slider[Dynamic[x]]!


## Manipulate: Direct User Interaction

- Manipulate is used for interactive animations:
k $\qquad$ $\bigcirc \pm$


```
```

Manipulate[

```
```

Manipulate[
Plot[Sin[kx], {x, 0, 10}]
Plot[Sin[kx], {x, 0, 10}]
, {k, 1, 3}
, {k, 1, 3}
]

```
```

]

```
```

```
Manipulate[
```

Manipulate[
Series[Sin[x], {x, 0, n}]
Series[Sin[x], {x, 0, n}]
, {n, 1, 10, 1}
, {n, 1, 10, 1}
]

```
]
```

n


$$
x-\frac{x^{3}}{6}+\frac{x^{5}}{120}-\frac{x^{7}}{5040}+\frac{x^{9}}{362880}+0[x]^{10}
$$

## Manipulate: Syntax

## - Syntax:

- Manipulate[
... some commands
, \{ \{variable,default,"caption"\}, min, max, Appearance->"Labeled"\}
]
- For instance:
- Manipulate[

$\left\{a, a^{2}\right\}$,
\{\{a,1,"a"\},0,2,
Appearance->"Labeled"\}
]
- Manipulate [

Plot[Exp[- $\boldsymbol{\lambda} \mathbf{x}] \operatorname{Sin}[x],\{x, 0,20\}$, PlotRange->\{-1,1\}],
$\{\lambda, 0,0.3\}$
]


## Exercise 16: Minimizing a Mesh

- We want to connect the two red points to four corners with minimal total distance ('soap films').
- The black corners are at $x / y=0 / 1$, the left red dot is at $x / 0.5$

- Calculate the total distance as a function of $x$
- Plot it for $x=0 . .0 .5$
- For which $x$ is it minimal ? Plot that point into the diagram!
- At which angles do the lines join at the red points? (half angle?)
- Define 4 corner points and a list corners=Point[\{p0,p1,p2,p3\}];
- Make a graphic which shows the above figure (without text).


## (Manipulate: Advanced Controls)

- There are many different types of control objects: Button, - Checkboxes, Sliders, 2D Locators, 2D Sliders,.. :
- Manipulate [

Graphics[Line[\{\{0, 0\}, p\}],PlotRange->2], $\{\{p,\{1,1\}\}$, Locator $\}$
]

- \{Slider2D[Dynamic[r]], Dynamic[r]\}

$,\{0.22,0.435\}\}$
n1 $\qquad$
filling None Axis Top Bottom

- Manipulate [

Plot[Sin[n1 x], $\{x, 0, \pi\}$, Filling->filling, PlotRange->2]
, \{n1, 1, 20\}
\{filling, \{None, Axis, Top, Bottom\}\}
]

## Programming, Local Variables

- Programming with usual command (If[], For[],..) is possible
- Local Variables can be defined using Module[\{variable\}, code]

S1[NN]: = Module [ $\{1$, sum $=0\}$,
For $[i=0, i<N N+1, i++$, sum += i];
sum]

S1 [10]

S1 [10]

## (Advanced: Compile)

- To speed up calculation, routines can be compiled:

```
    In[9]:= S1[NN_]:= Module[{i, sum = 0},
        For[i = 0, i<NN + 1, i++, sum += i];
        sum
        ];
    ln[10]:= S1[1000 000] // Timing
    Out[10]={1.31566, 500 000 500 000 }
    ln[11]:= S2 = Compile[{NN}, Module[{i, sum = 0},
        For[i = 0, i<NN +1, i++, sum += i];
        sum
        ]];
    In[12]:= S2[1000 000] // Timing
```

Out[12]= $\{0.112252,500000500000\}$

## What Else?

- Differential Equations (analytical, numerical)

$$
\begin{aligned}
& \text { DSolve }\left[f^{\prime}[\mathbf{x}]^{2}=\mathbf{f}[\mathbf{x}], \mathbf{f}[\mathbf{x}], \mathbf{x}\right] \\
& \left\{\left\{\mathrm{f}[\mathrm{x}] \rightarrow \frac{1}{4}\left(\mathrm{x}^{2}-2 \mathrm{xC}[1]+\mathrm{C}[1]^{2}\right)\right\},\left\{\mathrm{f}[\mathrm{x}] \rightarrow \frac{1}{4}\left(\mathrm{x}^{2}+2 \mathrm{xC}[1]+C[1]^{2}\right)\right\}\right\}
\end{aligned}
$$

DSolve $\left[\operatorname{Sin}[x] f^{\prime}[x]==f[x], f[x], x\right]$

$$
\left\{\left\{\mathbf{f}[\mathbf{x}] \rightarrow \mathrm{C}[1] \operatorname{Tan}\left[\frac{\mathbf{x}}{2}\right]\right\}\right\}
$$

- Dynamical Variables
- Machine Learning
- Image Processing
- Graph Theory

■....

## Common Mistakes

- Miss-spelled function name
- simplify[Expression]
- Expression has already been assigned
- Observe the display colour!
- Check with ?Expression
- Clear with Clear [Expression]
- Variables are not separated in the input:
$\cdot \mathbf{y}=\mathbf{a x}$ is different from $\mathbf{y}=\mathbf{a} \mathbf{x}$
- No '_' after variable in function definition $\mathbf{f}[\mathbf{x}]:=\mathbf{x}^{\wedge} \mathbf{2}$
- Mismatch in number of arguments:
- $A=\operatorname{Sin}[x]$; Plot[A[x], \{x, 0, 3\}] -> no result
- $A[x]=\operatorname{Sin}[x] ; \operatorname{Plot}[A,\{x, 0,3\} \quad->n o r e s u l t$
- Subtle: Assignment contains command
$\ln [35]=x=\{1,2\} / /$ MatrixForm
Out|[35]/MatrixForm=
$(1)$
$\ln [36]=\mathbf{3 x}$
Out[36] $=3\left(\begin{array}{l}1 \\ 2\end{array}\right.$


## (init.m)

- You can execute a set of instructions at the start of mathematica (to be more precise: start of the kernel)
- The commands are stored (in normal mathematica syntax) in the file init.m
- You can get the file location by the command - FileNameJoin[\{\$UserBaseDirectory,"Kernel","init.m"\}]
- To restart the kernel (note that this will clear ALL definitions), use
- Quit]
- You can load init.m (like any other package) directly by - << init (use correct hyphen...)


## More Excercises ... IF YOU HAVE FUN...

Tools - Introduction to Mathematica

## 'Adventskalender’

- Since some years, the DPG research centre MATHEON publishes a mathematical 'Adventskalender'
- Solve the following exercise (from http://www.mathekalender.de)


## Aufgabe:

Beim Einpacken von Weinflaschen in viereckige Geschenkkartons fäll dem Weihnachtsmann auf, dass er jedesmal eine Menge Luft mit einpackt. Und außerdem verbrauchen diese Ecken sicher viel zu viel vom teuren Karton. „Wenn ich die Ecken abschneide und durch eine gerade Verbindung ersetze, kann ich die Verpackung aus weniger Karton falten", überlegt er. Flugs macht er sich ans Werk und umhüllt die nächste Flasche mit einem achteckigen Karton. Zufrieden packt er weiter, bis ihm nach einer Weile auffält, dass immer noch zu viel Karton verbraucht wird. "Wenn ich die Ecken wieder abschneide, sollte ich noch weniger Karton nehmen können", sagt er sich und falzt eine sechzehneckige Verpackung. Nun packt ihn der Ehrgeiz. Schnell ist ihm klar, dass kreisförmige (zylindrische) Verpackungen optimal wären, nur leider lässt sich der Karton nicht gut biegen. Aber immerhin kann er mehr und mehr Ecken falzen. Er hört mit der Eckenverdoppelung erst auf, als sein Verpackungsumfang um nicht mehr als ein Tausendstel länger ist als bei einer zylindrischen Umhüllung.

Wie viele Ecken hat seine Verpackung dann?

- Define a Function $\mathrm{L}[\mathrm{N}]$ which gives the length of the regular polygon with N corners and (inner) radius 1 . Plot the function
- Check when the function reaches $1.001 \times 2 \pi$
- Find the numerical solution with FindRoot (not NSolve)


## Particle Absorption

- Particles penetrating a material are absorbed according to an exponential extinction law $f(x)=A \operatorname{Exp}[-\alpha x]$
- Find A so that the total number of absorbed particles is normalized to 1
- Our absorber has a total thickness T.
- We want to divide it in two layers (0..T1, T1..T) so that an equal amount of particles are absorbed in both layers.
- Calculate T1 as a function of $\alpha$ (and T)
- Plot your result
- What T1 do you find for $\mathrm{T}=1$ and $\alpha=1$ ?


## Car Lifter

- A car lifter is composed of a (black) frame with 4 edges of length I and of a (red) drive of variable length $x$ (see figure).

- Calculate the height $h$ as a function of $x$. (You can solve Pythagoras's equation for the gray triangle for $x$ )
- Plot this (what is the range of $x$ ?)
- Plot the vertical force created by a constant force on x as a function function of $x$ (hint: you need a derivative!)
- If you want: Make a graphics and try Manipulate...


## Equal Trace Lengths

- On a 2D detector, we want to connect an amplifier at $(\mathrm{x}, \mathrm{y})=0$ to a pixel at a position $\mathrm{p} 1=(\mathrm{x} 1, \mathrm{y} 1)$.
- We want to keep the trace length constant (same capacitance)
- For simplicity, we use 2 straight lines of equal length with bend at $p=(x, y)$
- Limit all coordinates ( $\mathrm{x}, \mathrm{y}, \mathrm{x} 1, \mathrm{y} 1$ ) to $>0$
- Define points p1 and p

- Calculate the length of the 2 straight parts as their Norm []
- Find ( $\mathrm{x}, \mathrm{y}$ ) such that both parts have equal length and the sum is some constant $\mathrm{K}>0$.
- Assign the result to a point Presult [ $\mathbf{x}, \mathrm{y}, \mathrm{K}]$
- Try some special cases. Plot.
- Use Manipulate with a 'Locator' (see help!)


## Pulse Sampling (Real World Problem)

- A detector delivers pulses with pulse shape $\mathrm{f}(\mathrm{t})=\mathrm{t} / \tau \mathrm{e}^{-\mathrm{t} / \tau}$ starting at random times
- An ADC samples this signal at times $0, \Delta, 2 \Delta, \ldots$

- We want to know the peak amplitude. This is often measured too small by the random sampling.
- We want to know the average error (for all possible sampling times) as a function of the pulse time constant $\tau$ (for a given $\Delta=1$ )


## Homework: Pulse Sampling (cont.)

- Define the function $f[t, \tau, A]$ ( A is an amplitude factor)
- Plot it for $\tau=10$ and $\mathrm{A}=1$
- Find out at which time the peak is located (set the derivative to zero and solve)
- What is the peak amplitude? Find A such that the peak amp. is 1 .
- Define a new function $\mathrm{f} 1[\mathrm{t}, \tau]$ which has peak amplitude 1
- Consider the samples around the peak. One sample shall be at a time $x$ behind the peak, the other is $\Delta$ before. Show the amplitudes of the two samples in one plot (for x ranging from $0 \ldots \Delta$ ). Use for instance $\tau=8$ and $\Delta=10$.
- Where (at which $x$ ) do the two curves cross?

- We obviously take the larger sample as the amplitude estimate. We want to know the average amplitude (averaging over all x): Integrate the first part up to the crossing and the second part up to $\Delta$ and divide by $\Delta$.
- What is the result for $\tau=8$ ?

